

December 2024

NIHR | School for Primary Care Research

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Welcome to this month's newsletter, where we reflect on an inspiring November filled with impactful research and community engagement. From funding awarded to innovative projects aimed at under-served communities to a poetic exploration of patients' experiences with blood tests, it's been a busy month. Highlights also include reflections on cultural competency training, insights into the NIHR Three Schools' Mental Health research, and updates on upcoming seminars and funding opportunities.

SPCR News



The National Institute for Health and Care Research (NIHR) School for Primary Care Research (SPCR) has updated its *Case Studies* collection, highlighting transformative primary care research projects.

These studies showcase the breadth of innovative work funded by the SPCR, including the Three NIHR Schools' Mental Health Programme, focusing on improving healthcare delivery and patient outcomes.

The collection currently features 21 insightful case studies, each showcasing impactful primary care research. Each case study delves into real-world challenges tackled by SPCR-funded researchers, emphasising collaboration, patient engagement, and evidence-based solutions. This resource should serve as an inspiration for academics and healthcare professionals looking to enhance primary care.

[Discover the SPCR Case Studies.](#)



Funding awarded to six innovative projects to build relationships with under-served communities.

Earlier this year, our School for Primary Care Research (SPCR) Public Involvement Fund awarded grants to support innovative projects focused on strengthening connections with under-served communities in primary care research.

[Go to the full article](#)



Found poem gives voice to patients' experiences of blood tests.

Jess Watson's NIHR SPCR funded project recently co-produced a poem that gives voice to patients' experiences of having blood tests and receiving blood test results.

[Go to the full article](#)

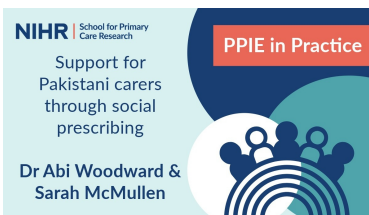
SPCR Blogs



Reflections on my In2Research placement with the Q-DaPS team.

As part of the Q-DaPS project (SPCR Project no. 596) University College London hosted two In2Research Placement participants over the summer to work on the project. Kimberly McBride has written a blog about her experience.

[Read the full blog post](#)



PPIE in Practice - Support for Pakistani carers through social prescribing.

In our latest episode of 'Public Involvement and Engagement in Practice', Halle Johnson (Public Involvement and Engagement Manager) speaks to Dr Abi Woodward, NIHR SPCR Post-Doctoral Research Fellow at Queen Mary University of London and Sarah McMullen, Research Assistant in the Department of Primary Care and Population Health at University College London about their recent project exploring support for Pakistani carers through social prescribing.

[Read the full blog post](#)



New Perspectives: Reflections on Cultural Competency Training.

Funded by SPCR Alice Burnand and Sarah Griffiths reflect on their attendance to an online Cultural Competency course by Centre for Ethnic Health Research (CEHR).

[Read the full blog post](#)

NIHR Three Schools' Mental Health Updates

Dr. Maria Michail, Three Schools' Mental Health award holder, has been commissioned to lead a new study exploring how voluntary organisations support young people at risk of suicide.

[READ MORE](#)



Dr Rhiannon Barker, Mental Health Fellow, writes about the recent qualitative study she led, reflecting on the team's findings and actions schools should take to improve practices.

[READ MORE](#)

Julia Mannes' NIHR Three Schools' Mental Health Fellowship award holder reflects on her experience of the NIHR Three Schools Mental Health Programme.

[READ MORE](#)



Publications

- [‘They don’t even teach you how to make money!’ What insights can marginalised young people provide into developing inclusive education policy?](#) Rhiannon Barker Mental Health Fellow, writes for Institute for Educational & Social Equity (SAGE) Journal.

Mental Health Programme Online Seminars

- Monday, 02 December 2024, 12pm to 1pm | [Making a Difference Through Your Research with Dr Ruth Naughton-Doe](#)
 - Thursday, 30 January 2024, 12pm to 1pm | [Care gaps among people presenting to the hospital following self-harm](#)
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Three Schools' Funding Opportunities

The NIHR Three Schools' **Mental Health Research Programme** has new funding opportunities.

- Projects to improve Patient and Public Involvement and Engagement (PPIE). Deadline **3.30pm on Friday 13 December 2024**. [Find out more](#)

The NIHR Three Schools' **Prevention Research Programme** has new funding opportunities.

- Research Projects Call. Deadline of **5pm on Friday 29 November 2024**. [Find out more](#)
 - Call 2 for Pre and Post-Doc Fellowships and Career Development Awards. Deadline of **12 noon on Wednesday, 15 January 2025**. [Find out more](#)
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Three Schools' Mental Health Programme Newsletters

Find out what's happening with the [Three Schools' Mental Health Programme](#). Sign up to the quarterly newsletter to receive automatic emails to your inbox.

[Subscribe to the Three Schools' newsletter here](#)

Publications

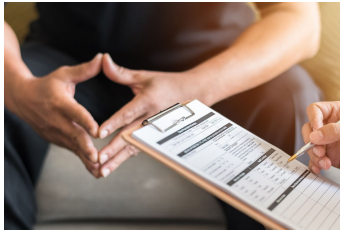


[Systematic review of prognostic factors for poor outcome in people living with dementia that can be determined from primary care medical records](#). Michelle Marshall et al writes for *BMC Geriatrics* SPCR funding project reference: [574](#)



Risk of dementia associated with anticholinergic drugs for overactive bladder in adults aged ≥ 55 years: nested case-control study. Barbara Iyen et al writes for *BMJ*

SPCR funding project reference: [523](#)



The Effects of the Additional Roles Reimbursement Scheme (ARRS) staff in England on Prescription Patterns and Patient Satisfaction. Stavros Petrou et al writes for *BJGP*

SPCR funding project reference: [568](#)



Communicating blood test results in primary care: a mixed methods systematic review.

Jessica Watson et al writes for *BJGP* SPCR funding project reference: [600](#)

Events

How should we tackle antimicrobial resistance in primary care? Lessons from infections research, 16 January 2025, 1 - 2pm via Zoom.

The poster is yellow with black and white text. It features logos for the University of Bristol, Centre for Academic Primary Care (CAPC), and NIHR School for Primary Care Research. The title is 'How should we tackle antimicrobial resistance in primary care? Lessons from infections research'. Contributors listed are Professor Alastair Hay, Dr Emily Brown, Dr Christie Cabral, Dr Polly Duncan, Dr Ioana Fodor and Dr Ashley Hammond, University of Bristol. The date is 16 January 2025, 1.00-2.00pm via Zoom. A QR code is present for registration.

In this webinar, Professor Alastair Hay and members of the [Centre for Academic Primary Care's](#) Infections Research team ask: what should we do about it?

[Find out more and how to register](#)

School of Primary Care Nursing and Midwifery Research Conference.

NIHR School for Primary Care Research
Nursing and Midwifery Research Conference



Monday, 10 February 2025
9.30am - 4pm
 Raleigh Room 1, The Jubilee Hotel & Conferences, Nottingham



Sign up here

Abstracts welcome for the next School of Primary Care Nursing and Midwifery Research Conference, Monday 10 February 2025, 9.30am - 4pm, Raleigh Room 1, The Jubilee Hotel & Conferences, Nottingham.

There is a prize for best oral presentation and best poster.
 Call for abstracts deadline **Friday 10 January 2025**.

Deadline for registration is **Friday 24 January 2025**. Please note there are limited places available for this conference – early registration is recommended.

[REGISTER FOR THE CONFERENCE / ABSTRACTS](#)

Communications



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