

## Oxford SPCR internship projects 2025

**Name & email supervisor(s):**

Professor Sophie Park ([sophie.park@phc.ox.ac.uk](mailto:sophie.park@phc.ox.ac.uk)) and Dr Emily Owen-Boukra ([emily.owen-boukra@phc.ox.ac.uk](mailto:emily.owen-boukra@phc.ox.ac.uk))

**Length and dates of internship:**

4 weeks, timings flexible depending on student availability

**Host department:**

Department of Primary Care Health Sciences, University of Oxford

**How will the internship be conducted:**

- In person at the university
- Virtual/ from home
- Both are possible, depending on preference of student

**Title internship project:**

Primary Care Workforce and Learning Evidence Synthesis

**Summary of the internship project:** *(max 250 words, can include hyperlinks to further information)*

Successful students will be invited to select and participate in several ongoing systematic reviews on primary care workforce and learning (<https://www.phc.ox.ac.uk/research/groups-and-centres/workforce-and-learning-research-group>). We have a strong, established, and collaborative 'Evidence Synthesis' team working across SPCR sites, with whom the student will be encouraged to network and submit publications (conferences and papers). The majority of our reviews use a realist approach, and support will be available for students to learn about this method and how to engage with patient co-applicants and stakeholders. Upcoming projects include 'a partnership for workforce sustainability in under-served areas', 'compound pressures (e.g. climate change, migration, and winter pressures) on the organisation and delivery of UK general practice, and 'continuity in general practice'.

Depending on the start date of the student's internship, they will participate in a variety of review stages. Examples include searches, double screening, data extraction and synthesis, and interpretation of policy documents and debate articles. Students will also be invited to attend regular meetings with patient and public co-applicants and key stakeholders, where they will develop their communication skills and help ensure that our research can inform clinical practice and policy. They will be encouraged to co-author submissions for publication.

**Learning objectives:**

- To be able to describe certain stages of conducting a systematic review.
- To support searches, double screening, and analysis.

- To extract data from included literature, supporting synthesis and interpretation.
- To help organise and deliver patient and public co-applicant and stakeholder meetings.
- To consider the potential impact of research on policy and practice and contribute to the production and planning of outputs to support this.

**Any further information:**

For further information, please contact Professor Sophie Park or Dr Emily Owen-Boukra.

[Emily.owenboukra@phc.ox.ac.uk](mailto:Emily.owenboukra@phc.ox.ac.uk)

[Flor.deakin@phc.ox.ac.uk](mailto:Flor.deakin@phc.ox.ac.uk)