

SPCR internship projects 2025

<p>Name & email supervisor(s): Dr Natasha Tyler Natasha.tyler@manchester.ac.uk</p>
<p>Proposed length of internship and dates of internship: 4 week placement (June/July 2024)</p>
<p>Host department: Institute of Population Health, University of Manchester</p>
<p>How will the internship be conducted:</p> <p><input type="checkbox"/> In person at the university <input checked="" type="checkbox"/> Virtual/ from home <input type="checkbox"/> Both are possible, depending on preference student</p>
<p>Title internship project: SAFER-MH: Improving the Quality and Safety of Mental Health Care Transitions</p>
<p>Summary of the internship project: <i>(max 250 words, can include hyperlinks to further information)</i> Here's an improved and polished version of your text:</p> <p>Care transitions are widely recognised as a vulnerable and high-risk stage in the healthcare journey, involving multiple professionals working across different sectors. In the UK, a significant proportion of people who die by suicide have recently been discharged from secondary mental health services to primary care. Improving systems, processes, and support during this critical period could save lives.</p> <p>Patients discharged from inpatient mental health wards often highlight safety concerns, such as inadequate information sharing and limited involvement in decisions about their discharge. To address these issues, we have worked with patients, carers, and professionals to co-design and develop a care bundle intervention called SAFER Mental Health (SAFER-MH).</p> <p>This year, we are running co-design workshops, focus groups, and consensus studies to further refine SAFER-MH and identify what additional support may be needed in primary care. To support this work, we are seeking an intern to assist with data analysis and help develop an academic publication.</p> <p>The intern will have the opportunity to manage a small qualitative research project. This includes analysing qualitative data that has already been collected, identifying key themes and recommendations using NVivo software, and contributing to drafting a journal article as a co-author. They will also join team meetings, gaining valuable experience in mental health research and care transitions.</p> <p>This work is part of the wider SAFER-MH project, offering a unique opportunity to learn about how mental health interventions are co-designed with input from those directly impacted. You can find more details about the study here: https://pubmed.ncbi.nlm.nih.gov/37041053/.</p>
<p>Learning objectives: Qualitative Research</p>

Thematic Analysis
Principles of Intervention Co-design
Principles of Consensus methods
Writing Academic Papers
Patient and Public Involvement

Any further information:

The student would be working within the research team of Prof Maria Panagioti and would benefit from her mentorship also.